

<b>Study program:</b> Special Education and Rehabilitation , module Sensorimotor Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Development of Sensorimotor Functions			
<b>Lecturer:</b> Irena B. Stojković			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> no			
<b>Aim:</b> To develop basic knowledge and understanding of the process, determinantes and general tendencies of sensory perceptive and motor functions development			
<b>Outcomes:</b> Correctly use and apply basic scientific knowledge of sensory perceptive and motor development in further learning.			
<b>Content</b> <i>Lectures:</i> The origin of behavior: prenatal and neonatal stages; Physical development; Motor development; Sensory-Perceptive development; Early Intellectual development (sensory motor intelligence) Effects of negative experience <i>Practical work:</i> Development of thematic content from the main parts of Lectures			
<b>Literature</b> Matejić Đuričić Z. (2016). Psihologija ranog detinjstva (odabrana poglavlja). E-knjiga. Fasper. Beograd			
<b>Number of active classes per week</b>	<b>Lecture: 2</b>		<b>Practical work: 2</b>
<b>Teaching methods</b> Lectures, individual assignments, small group activities, group discussions, video presentations, and realisation of the small projects.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>		<b>Final exam</b>	
Activities during lectures	<b>10</b>	Written exam	<b>50</b>
Practical teaching	<b>10</b>	Oral exam	<b>20</b>
Midterm(s)	<b>10</b>		
Seminars			